

# Madeline

by Ludwig Bemelmans

Caldecott Honor book (1940). Catchy rhymes and expressive illustrations make this true classic a joy to read.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Do you think staying in the hospital would be scary or exciting?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what that big tower is?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Madeline*

- Paris: a city in France
- vines: a plant that climbs or creeps along a surface
- appendix: a tube in the intestine that contains cells
- crank: a device consisting of an arm or handle that is connected to a shaft, enabling motion
- habit: a pattern of behavior that is repeated
- solemn: showing sincerity
- scar: a mark left on the skin after a wound
- disaster: an event that causes serious loss or destruction
- troubling: a source or cause of worry or concern

### After:

Discuss the story. Ask questions...

- Why do these little girls do everything in two straight lines?
- Have you ever gone to bed without brushing your teeth?
- How many of you are afraid of mice?
- Do you think Madeline is brave?
- Has anyone ever spent the night in the hospital?
- Has anyone ever visited someone at the hospital?
- What is the name of the car with a red light that took Madeline to the hospital?
- What are some of the things that Madeline had in her hospital room?
- Does anyone have a scar?
- Why did the other little girls want to have their appendix out?

## Do

### Fun with the Number 12

Copy the attached Number 12 printable so each child has their own sheet. Count and color!

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