

2/25/03

OBJECTIVES

The following list of verbs are acceptable in writing Mager style objectives. Select an appropriate verb from this list and incorporate it into your statement.

EXAMPLE: The student will, as a result of this instruction, (selected verb) the material present under the following conditions and with the following level of proficiency.

<u>"Creative" Behaviors</u>				
Alter	Modify	Recombine	Reorder	Rewrite
Ask	Paraphrase	Reconstruct	Rephrase	Simplify
Change	Predict	Regroup	Restate	Synthesize
Design	Question	Rename	Restructure	
Generalize	Rearrange	Reorganize	Retail	
<u>Complex, Logical, Judgmental Behaviors</u>				
Analyze	Conclude	Deduce	Formulate	Infer
Appraise	Contrast	Defend	Generate	Plan
Combine	Criticize	Evaluate	Induce	Structure
Compare	Decide	Explain		
<u>General Discriminative Behaviors</u>				
Choose	Detect	Identify	Match	Place
Collect	Differentiate	Indicate	Omit	Point
Define	Discriminate	Isolate	Order	Select
Describe	Distinguish	List		
<u>Social Behaviors</u>				
Accept	Communicate	Discuss	Invite	Praise
Agree	Compliment	Excuse	Join	React
Aid	Contribute	Forgive	Laugh	Smile
Allow	Cooperate	Greet	Meet	Talk
Answer	Dance	Help	Participate	Thank
Argue	Disagree	Interact	Permit	Volunteer
<u>Language Behaviors</u>				
Abbreviate	Edit	Punctuate	Speak	Tell
Accent	Hyphenate	Read	Spell	Translate
Alphabetize	Indent	Recite	State	Verbalize
Articulate	Outline	Say	Summarize	Whisper
Call	Print	Sign	Syllabicate	Write
Capitalize	Pronounce			
<u>"Study" Behaviors</u>				
Arrange	Compile	Itemize	Mark	Record
Categorize	Copy	Label	Name	Reproduce
Chart	Diagram	Locate	Note	Search
Cite	Find	Look	Organize	Sort
Circle	Follow	Map	Quote	Underline
Classify	Gather			
<u>Music Behaviors</u>				
Blow	Compose	Hum	Pluck	Strum
Bow	Finger	Mute	Practice	Tap
Clap	Harmonize	Play	Sing	Whistle

Arch
Bat
Bend
Carry
Catch
Chase
Climb

Face
Float
Grab
Grasp
Grip
Hit
Hop

Physical Behaviors

Jump
Kick
Knock
Lift
March
Pitch
Pull

Push
Run
Skate
Ski
Skip
Somersault
Stand

Step
Stretch
Swim
Swing
Throw
Toss
Walk

Assemble
Blend
Brush
Build
Carve
Color
Construct
Cut
Dab

Dot
Draw
Drill
Fold
Form
Frame
Hammer
Handle
Heat

Arts Behaviors

Illustrate
Melt
Mix
Mold
Nail
Paint
Paste
Pat

Pour
Press
Roll
Rub
Sand
Saw
Sculpt
Shake

Sketch
Stamp
Stick
Stir
Trace
Trim
Varnish
Wipe

Act
Clasp
Cross
Direct

Display
Emit
Enter
Exit

Drama Behaviors

Express
Leave
Move
Pantomime

Pass
Perform
Proceed
Respond

*Show
Sit
Start
Turn

Add
Bisect
Calculate
Check
Compute
Count

Derive
Divide
Estimate
Extrapolate
Extract
Graph

Mathematical Behaviors

Group
Integrate
Interpolate
Measure
Multiply

Number
Plot
Prove
Reduce
Solve

Square
Subtract
Tabulate
Tally
Verify

Apply
Calibrate
Conduct
Connect
Convert
Decrease

Demonstrate
Dissect
Feed
Grow
Increase
Insert

Laboratory Science Behaviors

Keep
Lengthen
Limit
Manipulate
Operate
Plant

Prepare
Remove
Replace
Report
Reset
Set

Specify
Straighten
Time
Transfer
Weigh

Button
Clean
Clear
Close
Comb
Cover

Dress
Drink
Eat
Eliminate
Empty

General Appearance, Health, and Safety Behaviors

Fasten
Fill
Go
Lace
Stop

Taste
Tie
Unbutton
Uncover
Untie

Unzip
Wait
Wash
Wear
Zip

		<u>Miscellaneous</u>		
Aim	Erase	Lead	Relate	Stake
Attempt	Expand	Lend	Repeat	Start
Attend	Extend	Let	Return	Stock
Begin	Feel	Light	Ride	Store
Bring	Finish	Make	Rip	Strike
Buy	Fit	Mend	Save	Suggest
Come	Fix	Miss	Scratch	Supply
Complete	Flip	Offer	Send	Support
Consider	Get	Open	Serve	Switch
Correct	Give	Pack	Sew	Take
Cruise	Grind	Pay	Share	Tear
Crush	Guide	Peel	Sharpen	Touch
Designate	Hand	Pin	Shoot	Try
Determine	Hang	Position	Shorten	Twist
Develop	Hold	Present	Shovel	Type
Discover	Hook	Produce	Shut	User
Distribute	Hunt	Propose	Signify	Vote
Do	Include	Provide	Slip	Watch
Drop	Inform	Put	Slide	Weave
End	Lay	Raise	Spread	Work

*Note that all of the verbs in this entire list could be subsumed under either Show or Tell.

The following list of words are too broad to be used and so should not be used.

Become:	Able to	Exhibit:	Capacity	Reduce:	Anxiety
	Acquainted with		Depth		Immaturity
	Adjusted to		Emotional Maturity		Insecurity
	Capable of		Intelligence	Review	
	Cognizant of		Purpose		
	Conscious of	Experience		Satisfy:	Drives
	Familiar with	Hear			Needs
	Interest in	Interest		See	
	Knowledgeable	Kaow		Self-actualize	
	about	Listen		Think	
	Mature	Memorize		Understand	
	Self-confident	Mind		Won't	
Can't		Motivate		and etc.	
Comprehend		Perceive			
Conceptualize		Realize			
Cover the content		Recall			
Create a classroom:		Recognize			
Atmosphere					
Climate					
Evidence a(n):					
Appreciation for					
Attitude of					
Awareness of					
Comprehension of					
Enjoyment of					
Feeling for					
Interest in					
Knowledge of					
Understanding of					