

# Snow

by Uri Shulevitz

Caldecott Honor book (1999). A true picture book with minimal text and enchanting illustrations.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Has anyone ever tried to catch a snowflake on their tongue?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if it snows enough to cover the buildings?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Snow*

- swirling: to turn around and around with a twisting or spiraling movement

### After:

Discuss the story. Ask questions...

- Do you think the boy was excited about the snow?
- Did the grandfather think it would snow very much?
- Did the man with the hat think that one snowflake would turn into more?
- What did the lady with the umbrella say about the snow?
- Do you ever watch the weather on TV?
- Were the nursery rhyme characters from the Mother Goose Books store excited about the snow? How can you tell?

## Do

### Make a Hat Chart

Prepare a hat chart by listing all the types and colors of hats worn by the characters in *Snow*. You can also add the types and colors of hats worn by the children in the class

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