

Name _____



Grammar: Subjects

Directions: Underline the complete subject in each sentence. Then circle each simple subject. (There may be more than one in a sentence.)

1. My cousin visited New York City last week.
2. The busy, noisy streets frightened Andrew.
3. The traffic moved too fast.
4. Andrew and his brother preferred to see New York from their hotel window.
5. Andrew became braver after a few days, however.

Directions: Add a complete subject to each group of words to make your own sentence. Write your sentence on the line. Then circle the simple subject.

6. can be a good place to live

7. would be a wonderful place to visit

8. can usually be found in a big city

9. might be hard to find in the city

10. might not be very happy in a city

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Notes for Home: Your child identified and used subjects in sentences. **Home Activity:** Have your child identify the subjects of some sentences in a favorite book or magazine. Suggest that your child create new sentences using the same subjects.

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Grammar: Nouns

A **noun** is a word that names one or more people, places, or things.

Persons: Many actors and musicians live in the city.

Places: Many actors live in the city and the suburbs.

Things: Tall buildings are part of a city's skyline.

Directions: One noun in each sentence is underlined. Circle the other noun or nouns.

1. I grew up in the city, near the river.
2. We lived on the first floor of a tall building.
3. Cars and buses rolled past my window.
4. A doctor and a plumber lived in two apartments down the hall.
5. My family went to see a house in the country.
6. I didn't want to move, but my parents and my brother did.
7. We left the city and drove in a big van.
8. I had never smelled such clean air or seen so many cows.
9. I thought my parents had decided to become farmers.
10. Then I heard them talking on the phone about their new store.

Directions: One of the underlined words in each sentence is a noun. Circle that noun.

11. I suppose I could get used to open spaces.
12. One problem is that it's hard to meet other people.
13. You can't just wait by your door.
14. I don't want my best friend to be a cow!
15. Where will I find new human friends?



Notes for Home: Your child identified nouns. **Home Activity:** Have your child look around the house and write names and other nouns for as many people, places, and things as possible.

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Grammar: Nouns

Directions: Circle all the nouns in the following sentences.

1. I grew up in the country, surrounded by farms and woods.
2. The closest village was five miles away.
3. Every single day I saw the same buildings, animals, and trees.
4. Then a letter came from my cousin.
5. He begged me to visit him at his house.
6. I couldn't make up my mind, because I had never been in the city.
7. It sounded like a rough, tough place.
8. What if I didn't get another chance?
9. I packed my best clothes, my toothbrush, and my umbrella.
10. I left under a bright, sunny sky.

Directions: Add a noun that makes sense to complete each sentence. Write the noun on the line to the left.

- _____ 11. A car splashed through a _____, drenching me.
- _____ 12. That was not a good _____ to begin my visit!
- _____ 13. In my cousin's big house, I slept on a very soft _____.
- _____ 14. Still, there wasn't a single _____ for a country cat to eat.
- _____ 15. I was happy to scamper back to my _____.

Write a Tale

On a separate sheet of paper, write your own tale about going somewhere new and strange. Use nouns to describe whom and what you see.



Notes for Home: Your child found nouns in some sentences and supplied nouns in others. **Home Activity:** Take a walk or a ride around your neighborhood. Have your child make a list of as many nouns as possible. Nouns may include places, names on signs, products in stores, and so forth.

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Grammar: Nouns

RETEACHING

The nouns are underlined. Write one noun to answer each question.

1. Are you a boy or a girl? _____ (person)
2. Do you like a town or a city better? _____ (place)
3. Do you write with a pen or a pencil? _____ (thing)

A **noun** names a person, place, or thing. It gives information.

Directions: Write the three nouns in each sentence.

1. The girl threw the ball to the boy.

2. Many students play sports at school.

3. That girl kicked the ball over the tree.

4. Lin was a player on our team.

5. The teacher took the class to the playground.

Directions: Circle the nouns in each sentence.

6. Some athletes wear uniforms.
7. Many swimmers have red suits.
8. Sue belonged to a good team.
9. The crowd cheered the divers.
10. A student on the bench was tired.



Notes for Home: Your child identified nouns in sentences. **Home Activity:** Together, think of two categories. (For example: *sports*; *foods*) Have your child list as many nouns as possible that fit in each category.

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Grammar: Nouns

Directions: On the lines below, write the three nouns that are in each sentence.

1. Chicago is a city with many fine museums.
2. Those paintings on the wall have bright colors.
3. Some of the artists drew with pencils on paper.
4. The sketches hang in frames around the room.
5. The statue in the hall is made of marble.

1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____

Directions: Change one noun in each sentence. Write the new sentence.

6. Jorge drew a picture of the fruit.

7. The colors in the painting catch my eye.

8. The artist used strong lines in this drawing.

9. The photograph shows the view from the window.

Write a Poem

Write a poem about a painting or a statue you have seen. Write on a separate sheet of paper. Use nouns in your sentences.



Notes for Home: Your child identified and wrote nouns in sentences. **Home Activity:** Have your child write sentences describing a room in your home. Make sure he or she uses at least two nouns in each sentence.