

Birth - 12 Month Developmental Checklist

Child's Name _____ DOB _____ Fall _____
 Teacher _____ Classroom _____ Winter _____
 Spring _____
 Summer _____

| I. Social and Emotional Development | Not Yet | In Process | Proficient |
|--|---------|------------|------------|
| 0-12 months: | | | |
| 1. Showing awareness of self | | | |
| 2. Inviting and responding to adult attention | | | |
| 3. Showing awareness of familiar people and situations | | | |
| 4. Expressing needs physically | | | |
| 5. Engaging in social play | | | |
| 6. Demonstrating that he/she impacts environment | | | |
| II. Approaches to Learning | Not Yet | In Process | Proficient |
| 0-12 months: | | | |
| 1. Making direct contact with the environment through the senses | | | |
| 2. Manipulating and exploring materials | | | |
| III. Language and Literacy | | | |
| 0-12 months: | | | |
| 1. Showing awareness of sounds | | | |
| 2. Developing accurate focus on sound | | | |
| 3. Responding with understanding | | | |
| 4. Showing interest in sounds outside immediate situation | | | |
| 5. Expressing feelings by making sounds | | | |
| 6. Engaging in vocal play | | | |
| 7. Vocalizing becomes more purposeful and conversational | | | |
| 8. Beginning to show attention to pictures | | | |
| V. Mathematics and VI. Science | Not Yet | In Process | Proficient |
| 0-12 months: | | | |
| 1. Exploring how body and objects move in space. | | | |

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| 2. Developing object permanence | | | |
| 3. Exploring cause and effect | | | |
| 4. Anticipating and doing primitive problem solving | | | |
| 5. Developing memory | | | |
| VII. Creative Arts | | | |
| <u>0-12 months:</u> | | | |
| 1. Using senses to develop awareness of environment | | | |
| 2. Enjoying scribbling as a kinesthetic event | | | |
| 3. Finding new ways to explore (imagination) | | | |
| VIII. Physical Health and Development | | | |
| <u>0-12 months:</u> | | | |
| Gross Motor | | | |
| 1. Making direct contact with the environment through simple physical movement | | | |
| 2. Gaining strength and control over upper body and head | | | |
| 3. Using head and upper body together | | | |
| 4. Coordinating movement of arms and legs | | | |
| 5. Beginning to support own weight in different positions | | | |
| 6. Demonstrating control, balance, and coordination | | | |
| 7. Integrating body, limbs, and movement | | | |
| <u>0-12 months:</u> | | | |
| Fine Motor | | | |
| 8. Beginning to focus and track movement | | | |
| 9. Moving arms and hands but not always coordinated | | | |
| 10. More purposefully using hands | | | |
| 11. Beginning to develop eye-hand coordination | | | |
| 12. Progressive reaching and holding occurs | | | |
| 13. Developing eye-hand coordination | * | | |
| 14. Using hands and fingers freely | | | |
| 18. Making adjustments to body as he/she moves in different directions | | | |
| 21. Using hands and objects in many ways | | | |