FROM: Bentzen, W. R. (1993). SEEING YOUNG CHILDREN: A GUIDE TO OBSERVING AND RECORDING BEHAVIOR. Albany: Delmar.

.

Table 12-1 Children's Behavior Checklist

Name.	School or Agency		
Age <u> </u>	Grade	Sex	Time of Dav
Birthda	ate	Checker _	
	ons: Check only thos ild. Do not guess if yo		ich you feel are really true of n.
2. (3. (4. (5. () Vigorous and energy) Overcautious, not) Nearly always acco) Voice animated, al) Does not become if) Poor in concentrate 	venturesome, aft omplishes tasks it live fatigued easily	raid to attempt the untried
8. (9. (10 (11. (12. (13. (14. () Merely copies other) Concentrates well) Original and invent) Curious and questi) Expresses himself we) Resourceful in deat) Poor use of languat) Patient	at his task ntive reactions ioning well for his age aling with difficu age for his age	It situations
16. (17. () Absorbed; self-suff) Restless; a certain) Retiring; wishes to) Even-tempered	dissatisfaction w	vith his own activity
19. (20. (21. (sudden changes	
23. (24. (25. () Is easily distracted) Gives up easily; la) Submits to any chi) Dominates childre	cks persistence . ild who takes the	: initiative
) Will submit to a sp) Submits to a leade) Is a follower to on) Occasionally dom	er only after a str e specific group	uggle to dominate
31. (32. (33. (34. () Usually leads a sm) Decides who shall	nall group participa in th ctivities of a group	o to carry out a definite purpose