Clockmaker Faces

Children become clockmakers as they create self-portrait clock faces.

Materials

- shoe box
- box label
- student directions
- scissors
- alue
- clock patterns (page 10)
- paper fasteners
- pencils S.
- crayons
- yarn (various colors)

Shoe Box Setup

opy the clock patterns onto card stock and cut out the pieces. To create the clocks, pass a paper fastener through the base of each hand and then through the center of the clock. Place the clocks, glue, pencils, crayons, and yarn in the shoe box. Glue the label to one end of the box and the student directions to the inside of the lid. Set aside an eve-level bulletin board or wall space for children to display their completed clocks.



💼 xplain to children that the surface of a clock is called a face. Invite children to share their ideas about how they think it got that name. Let children compare their clock faces and tell how they are alike and different. For time-telling practice, have

children set their clocks to the current time at various points throughout the day. **Reading an Analog Clock**

Clockmaker Faces

Directions

Write the numbers 1 through 12 in the correct spaces on a clock face.

Color in the clock face to look like you. Draw eyes and a mouth, and glue yarn for hair.



Set the clock to match the time on the classroom clock.



Practice setting the clock for different times of day.



