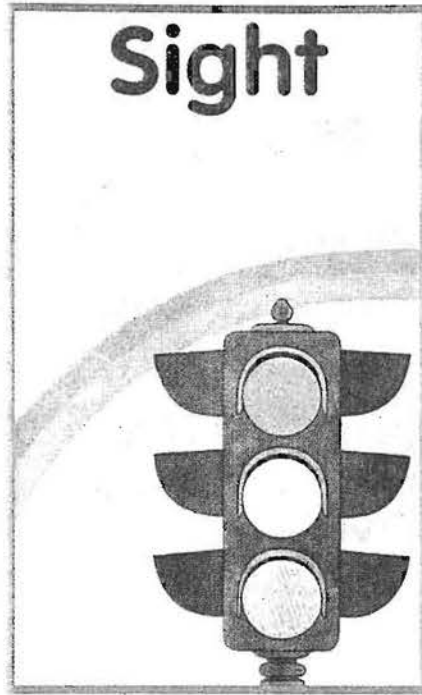
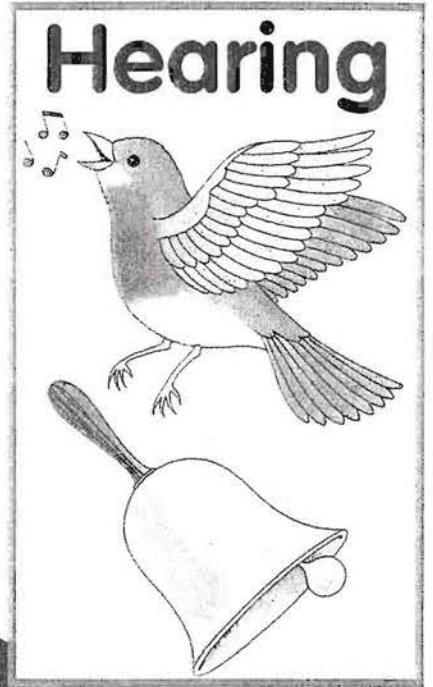


# The Five Senses

**Sight**



**Hearing**



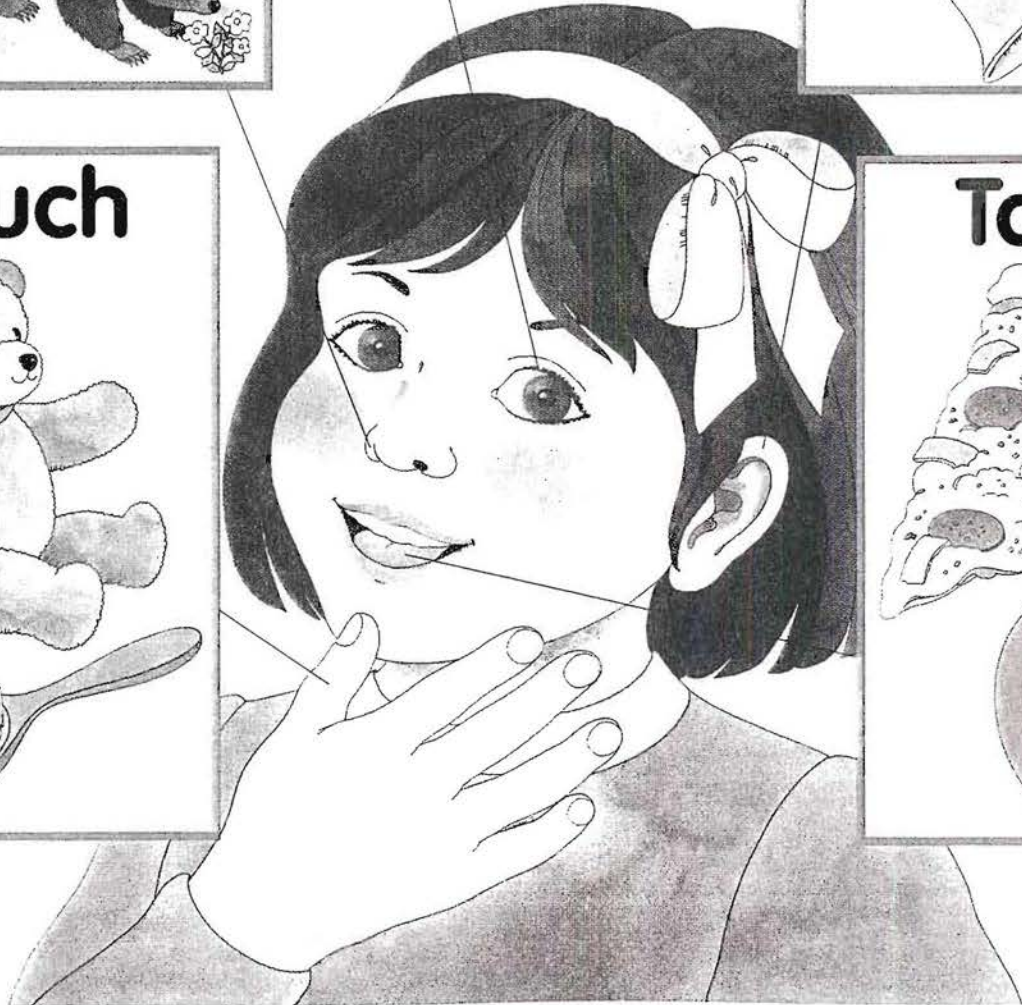
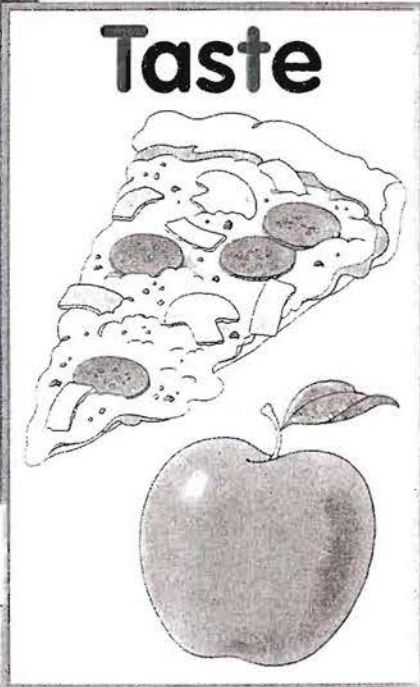
**Smell**



**Touch**



**Taste**



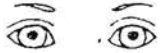
# I Have Five Senses

All About Me:  
My Senses

Explore your home.

Draw pictures that show you using your five senses.



I can see. 

I can hear. 

I can smell. 

I can taste. 

I can touch. 

# More Learning Activities

## Using the Five Senses Mini-Poster

The Five Senses mini-poster can be used to develop language skills and to help your child understand concepts about his or her five senses.

- Tear off the poster and help your child find a place to display it.
- Explain to your child that we use our five senses to learn about the world around us. Then read the words on the poster and help your child name each sense and the matching body part (smell—nose, sight—eyes, hearing—ears, taste—tongue, touch—skin).
- Discuss each picture with your child. Ask your child these questions:  
*How does a teddy bear feel? How does a brush feel?*  
*How does a skunk smell? How does a flower smell?*  
*How does a rainbow look? How does a stoplight look?*  
*How does a bird sound? How does a bell sound?*  
*How does pizza taste? How does an apple taste?*
- Let your child glue a photograph of himself or herself to a sheet of paper. Have your child draw pictures of things he or she likes to touch, smell, see, hear, and taste around the photograph. Then have your child draw a line from each picture to the matching body part in the photograph.

## Books to Share

Look for these books at your local library. They are great for continuing to help your child explore the idea that each person is unique.

*All About You* by Catherine and Laurence Anholt (Viking, 1992)

*I Like Me!* by Nancy Carlson (Puffin, 1990)

*Cleversticks* by Bernard Ashley (Crown, 1992)

*Harry and Willy and Carrothead* by Judith Caseley (Greenwillow, 1991)

*All I Am* by Eileen Roe (Bradbury, 1990)

