

CARING FOR INFANTS AND TODDLERS

Language Assessment of Mobile Infants³

Child: _____ Age: _____ Date: _____

Does the mobile infant:

	Yes	No
1. Use sounds to gain attention?	_____	_____
2. Understand statements such as "give it to me" or questions such as "where did it go?"	_____	_____
3. Look for a person or common objects when they are named?	_____	_____
4. Respond appropriately to words such as "up," "bye-bye," and "pattycake"?	_____	_____
5. Stop his or her activity when you say "no," "stop," or "come here"?	_____	_____
6. Use single words and gestures to indicate "mine," "see," or "more"?	_____	_____
7. Label some people or things?	_____	_____
8. Listen for brief periods to stories and picture books?	_____	_____
9. Use two words together in "telegraphic" sentences?	_____	_____
10. Carry out simple directions (for instance, getting a ball)?	_____	_____
11. Answer simple questions with "yes" or "no"?	_____	_____
12. Use some three-word sentences?	_____	_____

FROM: Dodge, D.T., Dombro, A.L., & Koralek, D. G. (1991). CARING FOR INFANTS AND TODDLERS, VOL. I. Teaching Strategies. Washington, DC:

³Adapted with permission from *Infant and Toddler Programs* by Christine Z. Cataldo, (Menlo Park, CA: Addison-Wesley Publishing Company, 1983), pp. 211-212.