In the Library Center

Children learn to

- Respond to simple directions, commands and questions
- □ Recognize and compare familiar and unfamiliar sounds
- □ Acquire the meaning of vocabulary works
- Listen to literary selections for personal enjoyment
- □ Use a variety of words to express feelings and ideas
- Dictate ideas and feeling as they are recorded
- Retell a familiar story
- □ Use oral language in a variety of situations
- Read own stories to others
- Create stories using invented spelling
- Develop fine motor skills
- Identify author and illustrator as being creators of stories
- □ Focus attention on a teacher
- Listen to appreciate sound devices of rhythm, rhyme, alliteration and onomatopoeia
- □ Relate events from personal experiences
- □ Communicate effectively in one-on-one and small group situations
- □ Tell what a story is about
- □ Recall important facts from a story
- □ Arrange the events of a story in sequential order
- Distinguish between real and make-believe
- Retell an unfamiliar story
- □ Respond to various forms of literature
- Become acquainted with a variety of selections, characters and theme of our literary heritage
- □ Select books for individual needs and interests
- □ Follow simple story lines in stories read aloud
- Recognize that everyone has experiences to write about
- Recognize that writing can entertain and inform