## In the Manipulative Center

Children learn to ...

- □ Match objects in a one-to-one correspondence
- □ Orally identify the number of objects in a group
- □ Recognize the empty set
- □ Know terms related to direction and location
- □ Use vocabulary to define quantities and relationships
- Learn vocabulary to compare sets
- $\hfill\square$  Demonstrate concepts of part and whole
- □ Compare objects
- □ Form groups by sorting and matching
- □ Combine and separate groups of objects to form new groups
- □ Sort objects by one or more characteristics
- □ Repeat a simple pattern using objects
- □ Order two or three objects by size
- □ Develop fine motor skills
- □ Practice self-help skills
- Develop pincher control
- Develop perceptual awareness skills
- □ Experience counting objects
- □ Experience identifying patterns
- Experience at the readiness level physical representations of addition and subtraction
- Discover similarities and differences
- □ Know the letters of the alphabet
- □ Distinguish between upper and lower case letters
- □ Sequence events correctly
- □ Make predictions and explain why
- □ Discover color, shape, line and texture
- □ Explore money
- $\Box$  Explore time units
- Classify objects
- □ Acquire eye-hand coordination
- □ Make choices
- □ Make decisions