

LESSON 16

Singular and Plural Pronouns

Pronouns are words that take the place of nouns. Pronouns that take the place of singular nouns are **singular pronouns**. *I, me, he, she, him, her, and it* are singular pronouns.

The plane took off. It took off.

Pronouns that take the place of plural nouns are **plural pronouns**. *We, us, they, and them* are plural pronouns.

The wheels lifted up. They lifted up.

You can be used as a singular and a plural pronoun.

Children, do you know the story of Icarus?
Icarus, you must not fly too high.

A Write the pronoun in each sentence.

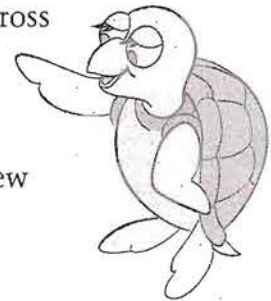
1. Mr. Lewis told us an old story.
2. It was about a boy with wings.
3. The boy's dad told him not to fly too high.
4. He went too close to the sun.
5. The sun heated the wings, and they melted.
6. Did you learn a lesson from the story?
7. He drew a flying machine in 1500.
8. They have designed machines with all kinds of wings.

B Write *S* if the underlined pronoun is singular. Write *P* if it is plural.

1. Orville Wright and he built the first successful airplane over a century ago.
2. They flew the plane in 1903.
3. A woman watched from afar, and she was amazed.
4. Louis Bleriot built a plane and flew it from France to England.
5. Early planes were unlike those that carry us.
6. Ben, you would like the Wright brothers' glider.
7. It had two wings, one atop the other.
8. Companies held air races and from them developed better airplanes.
9. I am interested in old airplanes.

C Revise each pair of sentences. Replace the underlined words with one of these pronouns: *she, he, they*.

10. The government sold planes from World War I. The planes were made of wood and cloth.
11. Charles Lindbergh flew nonstop across the Atlantic Ocean. Lindbergh was the first to do this alone.
12. Amelia Earhart flew across the Atlantic Ocean nonstop. Earhart flew in a plane called *Friendship*.



Test Preparation

✓ Write the letter of the pronoun that can replace the underlined word or words.

1. People were fascinated by flying.

- A He C They
B She D I

2. A four-engine plane was flown by a Russian inventor.

- A we C them
B him D you

3. Richard Byrd flew across the North Pole.

- A They C We
B She D He

4. Lindbergh's plane was the *Spirit of St. Louis*.

- A It C They
B He D Them

5. Herndon and Pangborn flew across the Pacific.

- A We C They
B He D Us

6. Amelia Earhart tried to fly around the world.

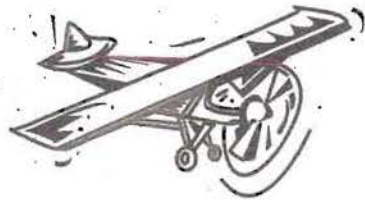
- A He C They
B She D Us

7. Many speed records were set by Jacqueline Cochran.

- A us C her
B them D me

8. Courage was needed in early flights.

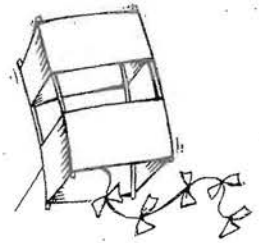
- A them C him
B it D her



Review

✓ Write the pronoun in each sentence.

1. We flew a kite outside.
2. It was in the shape of a box.
3. Dad and I made the kite carefully.
4. The wind was blowing all around us.
5. Dad let the kite go, and it soared above the trees.
6. Darcy came along, and she wanted to hold the kite.
7. Dad handed the string to her.
8. Tyler was there, and Darcy handed the string to him.
9. They ran around the field with the kite.
10. The kite entertained them all afternoon.



✓ Write S if the underlined pronoun is singular. Write P if it is plural.

11. Students, did you know that a kite is an aircraft?
12. The Chinese made them thousands of years ago.
13. Benjamin Franklin made a kite and flew it during a storm.
14. He learned about electricity from the kite.
15. The Wright brothers made kites and studied them.
16. They learned about wings from the kites.
17. Lorraine's father gives her a new kite every spring.
18. We can make our own kites.
19. Joanna is an artist, and she builds beautiful kites.
20. I like kites because they are fun.

LESSON 17

Subject and Object Pronouns

A pronoun used as the subject of a sentence is called a **subject pronoun**. A pronoun used after an action verb or as the object of a preposition is called an **object pronoun**.

- *I, you, he, she, it, we, and they* are subject pronouns.
- *Me, you, him, her, it, us, and them* are object pronouns.

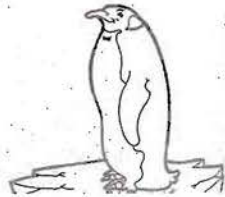
Subject Pronouns She hiked in the desert.

He and I stayed home.

Object Pronouns The plants surprised her.
She told him and me
about them.

- A** Write *SP* if the underlined pronoun is a subject pronoun.
Write *OP* if it is an object pronoun.

1. Scientists work in Antarctica, and they stay there all winter.
2. The long, cold winters do not discourage them.
3. My group and I studied the penguins in Antarctica.
4. A trip to Antarctica is a dream for us.
5. You should plan a trip too.
6. We saw an active volcano in Hawaii.
7. My brothers and sisters walked near it.

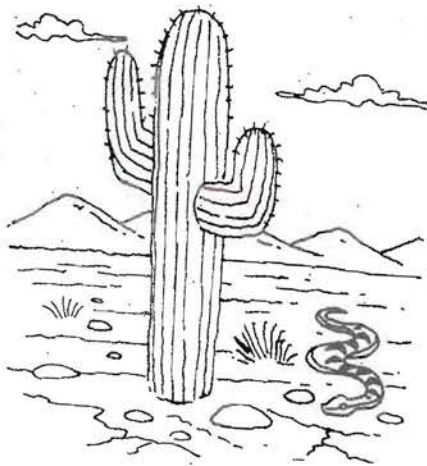


- B** Choose the correct pronoun for each sentence. Write the sentence.
1. (We, Us) took a trip to the Grand Canyon.
 2. The view of the canyon amazed my cousin and (me, I).
 3. Ted and (I, me) photographed the canyon's beautiful colors.
 4. Some of (they, them) were red and brown.
 5. A guide showed us the canyon, and we talked with (her, she).
 6. Dad and (they, them) hiked many trails in the canyon.
 7. The river was below (they, them).
 8. The depth of the canyon surprised the guide and (him, he).
 9. Dad and (he, him) said the deepest point is a mile deep.
 10. The hike in the canyon fascinated (we, us).
- C** Revise each sentence or pair of sentences. Replace the underlined words with subject or object pronouns.
11. The Mississippi River is the longest river in the United States. The Mississippi River is more than 2,000 miles long.
 12. Many ships transport cargo on the river. The ships carry millions of tons of freight.
 13. Heavy snows and rains fell on the Mississippi River. A flood occurred because of the heavy snows and rains.
 14. When Hernando De Soto explored America in 1541, the journey led Hernando De Soto to the Mississippi River.

Test Preparation

Write the letter of the word that can replace the underlined word or group of words.

- Those deserts are very hot.
A They C Him
B She D Them
- The desert plants interest Jay.
A he C him
B they D us
- The hot weather agrees with desert animals.
A it C them
B they D him
- Anna and Kate studied snakes.
A they C she
B her D them
- They saw a king snake under the rocks.
A they C she
B he D it
- They showed pictures to Rob and Ted.
A him C he
B they D she
- Rob saw a big toad.
A Them C He
B Him D They
- A jackrabbit hopped by Ty and Kay.
A she C they
B her D he



Review

Write *SP* if the underlined pronoun is a subject pronoun. Write *OP* if it is an object pronoun.

- Ellie went to Japan, and she saw Mount Fuji.
 - It delighted James and her.
 - Ellie's family and he climbed the mountain.
 - She sent a postcard to us.
 - You should see Mount Hood in Oregon.
 - I saw Mount McKinley in Alaska last year.
 - The trip to Alaska was wonderful for Jamal and me.
 - Seeing the highest peak in North America was a thrill for him.
- Choose the correct pronoun for each sentence. Write the sentence.
- (Them, They) climbed Mount Kilimanjaro.
 - Climbing the highest peak in Africa was not hard for (them, they).
 - Jill and (her, she) saw the Matterhorn.
 - This peak in the Alps looked like a pyramid to Jill and (she, her).
 - Raj and (he, him) said the highest peak in California is Mount McKinley.
 - They told (us, we) it is in the Sierra Nevada range.
 - Kelly and (me, I) live in the Rocky Mountains.
 - Pikes Peak is near (we, us).

Possessive Pronouns

Some pronouns show who or what owns, or possesses, something. This kind of pronoun is a **possessive pronoun**. *My, mine, your, yours, her, hers, our, ours, his, their, theirs, and its* are possessive pronouns.

- Your rock collection is larger than mine.

A Write the possessive pronoun in each sentence.

1. There are many kinds of rocks in my neighborhood.
2. Your walls and floors are made of rock.
3. The cement in our driveway comes from rocks.
4. Mr. Ferguson used limestone walls in his house.
5. Mrs. Ray used marble floors in hers.
6. Their color is pale gray.
7. That area is beautiful because its rocks are red.
8. Did you see colorful rocks on your hike?
9. I saw yellow and orange rocks on mine.
10. The best views of the mountains are ours.
11. Do you think the best view is yours?
12. The neighbors probably think theirs is the best!



B Choose the possessive pronoun in () that could replace the underlined words in each sentence. Write the sentence.

1. These scientists' work is finding and studying rocks. (Your, Their)
2. Brian's uncle found rocks in Brian's and my neighborhood. (your, our)
3. The scientist's most important find was a black rock. (His, Our)
4. The rock's surface was smooth and shiny. (His, Its)
5. Brian's uncle looked at Brian's rock collection. (his, her)
6. Another scientist looked at the collection I own. (yours, mine)
7. Show the scientist the rocks you own. (hers, yours)
8. The scientists will study the rocks that Brian and I own. (his, ours)

C Revise each sentence. Replace the underlined words with possessive pronouns. Write the sentences.

9. The white cliffs of Dover got that name because the cliffs' limestone is white.
10. Julia and I saw the cliffs with Julia's and my parents.
11. My dad went to England because my dad's company sent him there.
12. When we visited the country, we enjoyed many of the country's sights.
13. Julia's favorite was the Lake District, and my favorite was Stonehenge.
14. Julia took my picture at Stonehenge, and I took Julia's picture in the Lake District.

Test Preparation

✓ Write the letter of the pronoun that correctly completes each sentence.

- I will show you _____ secret place for finding rocks.
A my C yours
B your D its
- The stones are small, but _____ value is high.
A our C her
B their D its
- These blue rocks are _____ favorites.
A its C my
B it's D mine
- My sister put one on _____ necklace.
A ours C her
B theirs D mine
- The stone is large, and _____ color is bright.
A their C our
B her D its
- I put one in my collection, and you put one in _____.
A our C my
B yours D your
- Ty's green stones are larger than _____.
A our C my
B their D mine
- I found this stone, and I think _____ color is beautiful.
A it's C its
B theirs D their



Review

✓ Write the possessive pronoun in each sentence.

- Chad and Jenny went to a cliff near their house.
- The cliff had many rocks against its sides.
- Jenny had a rock hammer in her backpack.
- Chad said, "My first rock is marble."
- Chad put seven rocks in his bag.
- Jenny put nine rocks in hers.
- All the rocks were theirs.
- Can you find rocks in your neighborhood?

✓ Choose the possessive pronoun in () that could replace the underlined words in each sentence. Write the sentences.

- Rocks help us learn how your and my Earth has changed. (our, their)
- We can see how animals looked from the animals' fossils. (its, their)
- Mr. Kenny's swamp was home to dinosaurs. (His, Our)
- A dinosaur was buried in the swamp's mud. (his, its)
- The dinosaur's bones left the bones' shape in the mud. (its, their)
- Ms. Shaw's team found many dinosaur fossils. (Her, Hers)
- Scientists display the scientists' fossils in museums. (their, theirs)
- I will show you the fossils that I own. (my, mine)