

Research Report Rubric

Name: _____ Topic: _____

Teacher's comments: _____



Content and Details	Content is very informative and accurate. Report has many supporting details and is interesting to read.	Content is informative and mostly accurate. Report has adequate details.	Content is not always related to the topic. Many inaccuracies. Few supporting details.	Content is not relevant or accurate. No details.
Organization	Report is well organized with a strong beginning, middle, and ending.	Report shows adequate organization. It has a beginning, middle, and ending.	Report is poorly organized and confusing at times.	Report has no organization.
Writing Mechanics and Readability	Report has few or no errors in spelling, punctuation, and/or grammar. Report is easy to read.	Report has a few to several errors in spelling, punctuation, and/or grammar. Report is readable.	Report has many errors in spelling, punctuation, and/or grammar. Report is difficult to read.	Report is unreadable.
Notecards	Notecards are completed and labeled correctly.	Most notecards are completed and labeled correctly.	Some notecards are completed and labeled correctly.	No notecards.
Bibliography	Bibliography is completed and written in correct form.	Bibliography is done but incomplete in parts. Some errors in form.	Bibliography is incomplete. Many errors in form.	No bibliography.
(Other)				

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Note to the teacher: Make one copy for each student. Use the rubric for grading purposes. Or have the student use it to evaluate her own work, lightly shading each box that describes her report.