In the Science Center

Children learn to...

| | Use senses to gain information about the environment |
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| | Describe phenomena in the environment |
| | Use vocabulary to compare objects |
| | Compare similarities and differences among objects |
| | Sort objects from the environment according to one or more characteristics |
| | Sequence events in order of their occurrence |
| | Know and practice safety |
| | Talk about what is seen, heard, touched, tasted or smelled as objects, people and |
| | events are experienced |
| | Use comparators |
| | Observe color, texture, size and shape of objects |
| | Observe change in the environment and objects in it |
| | Observe cause and effect of materials |
| | Observe systems, cycles, interactions and diversity in the environment |
| | Classify objects from the environment as living or nonliving |
| | Describe external features of organisms |
| | Make predictions |
| | Use the scientific method |
| | Develop curiosity about the natural world |
| \Box | Observe relationships between objects |
| | Use weighting and other measurement skills to gain information |
| | Observe forces, such as gravity and magnetism |
| | Respect and use tools appropriately and safely |
| | Match, sort and classify objects |
| | Group objects |
| | Make choices |
| | Make decisions |