

FROM: Hendrick, J. (1998). TOTAL LEARNING. Upper  
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FIGURE 7-1  
 A Sampling of Some Social-Emotional Competences for 4-Year-Olds

Name _____	Not able to observe	Not yet accomplished	Accomplished	Highly accomplished	Not able to observe	Not yet accomplished	Accomplished	Highly accomplished	Not able to observe	Not yet accomplished	Accomplished	Highly accomplished
Date of Birth _____												
<b>Social Competence</b>												
Able to share teacher with others												
Willing to bargain to attain goals												
Able to share when he or she has enough for him- or herself												
Able to show or express concern for other people												
TOTAL												
<b>Coping Techniques</b>												
Able to express liking for other children and adults												
Able to express anger in a way that does not damage people or equipment												
Able to confront adult directly when adult has caused child to feel angry												
Able to maintain sustained friendships with other children												
TOTAL												
<b>Self-Confidence</b>												
Able to hold his or her own when challenged (confident, not unduly intimidated)												
Likes to try new things												
Takes criticism and reprimands in stride												
Able to adjust to change in routines or people in the center												
TOTAL												
<b>Autonomy and Independence</b>												
Enters into center activity within 10 minutes after mother's departure												
Spends more time with own age group than with adults												
Relates to more than one adult at school												
Appears independent—when given the opportunity, able to make decisions for him- or herself												
TOTAL												
GRAND TOTAL												
Date: _____	Date: _____	Date: _____										
Recorder: _____	Recorder: _____	Recorder: _____										

Note. From Santa Barbara City College Children's Center, 1975.