

## 12 -24 Month Developmental Checklist

Child's Name \_\_\_\_\_ DOB \_\_\_\_\_ Fall \_\_\_\_\_  
 Teacher \_\_\_\_\_ Classroom \_\_\_\_\_ Winter \_\_\_\_\_  
 Spring \_\_\_\_\_  
 Summer \_\_\_\_\_

| <b>I. Social and Emotional Development</b>   | Not Yet | In Process | Proficient |
|--|---------|------------|------------|
| <b><u>12-24 months:</u></b>  |         |            |            |
| 7. Showing anxiety when separated from familiar people and places                            |         |            |            |
| 8. Integrating behaviors and activities into role play                                       |         |            |            |
| 9. Showing awareness of routines and rituals   |         |            |            |
| 10. Actively showing affection and other emotional behaviors for familiar people             |         |            |            |
| 11. Expanding social contact and approach to other children                                  |         |            |            |
| 12. Showing some awareness of others' feelings   |         |            |            |
| <b>II. Approaches to Learning</b>  |         |            |            |
| <b><u>12-24 months:</u></b>  |         |            |            |
| 3. Exploring common objects and living things  |         |            |            |
| 4. Using more than one sense at a time to explore and manipulate materials                   |         |            |            |
| <b>III. Language and Literacy</b>  |         |            |            |
| <b><u>12-24 months:</u></b>  |         |            |            |
| 9. Mostly using gestures to communicate, then words with gestures                            |         |            |            |
| 10. More actively combining pointing, moving objects and involving people to get wanted item |         |            |            |
| 11. Understanding simple questions, action words, pronouns                                   |         |            |            |
| 12. Developing memory and understanding  |         |            |            |
| 13. Enjoying and understanding book use  |         |            |            |
| 14. Using spontaneous, meaningful communication  |         |            |            |
| 15. Using other parts of speech  |         |            |            |
| 16. Listening very individual, with assistance   |         |            |            |
|  |         |            |            |
|  |         |            |            |

| <b>V. Mathematics and VI. Science</b>  | <b>Not Yet</b> | <b>In Process</b> | <b>Proficient</b> |
|--|----------------|-------------------|-------------------|
| <u>12-24 months:</u><br>6. Demonstrating object permanence   |                |                   |                   |
| 7. Discovering why and how things happen   |                |                   |                   |
| 8. Beginning understanding of simple quantities and qualities  |                |                   |                   |
| 9. Making a mental picture   |                |                   |                   |
| <b>VII. Creative Arts</b>  |                |                   |                   |
| <u>12-24 months:</u><br>4. Showing interest in music more than listening   |                |                   |                   |
| 5. Exploring drawing and painting  |                |                   |                   |
| 6. Displaying pleasure in a variety of materials   |                |                   |                   |
| <b>VIII. Physical Health and Development</b>   |                |                   |                   |
| <u>12-24 months:</u><br><b>Gross Motor</b><br>15. Practicing integrating more than one body part or movement to accomplish a desired outcome |                |                   |                   |
| 16. Beginning to develop control and balance   |                |                   |                   |
| 17. Exploring climbing, pushing, pulling, jumping  |                |                   |                   |
| 18. Making adjustments to body as he/she moves in different directions   |                |                   |                   |
| <u>12-24 months:</u><br><b>Fine Motor</b><br>19. Beginning construction activity   |                |                   |                   |
| 20. Using tools to extend and vary learning  |                |                   |                   |
| 21. Using hands and objects in many ways   |                |                   |                   |
| <u>12-24 months:</u><br><b>Health Status and Practice</b><br>22. Imitating self care activities  |                |                   |                   |
| 28. Beginning figure-ground and spatial relationship understanding   |                |                   |                   |
| 29. Coordinating two hands to put together and take apart objects to see how they work   |                |                   |                   |
| 30. Exploring and experimenting with drawing implements and pre-writing  |                |                   |                   |