

FROM: Feeney, S., Christensen, D., & Moravcik, E. (2001).
WHO AM I IN THE LIVES OF CHILDREN? Upper Saddle River,
NJ: Merrill.

TABLE 5-1
Selecting an Observation Method

In Order To:	Use:
Record a behavior or interaction or the achievement of a milestone	Anecdotal record
Ascertain how often a type of behavior occurs	Time sample
Understand why or when a particular behavior occurs	Event sample
Gather information about children's play preferences, individual progress, how materials and equipment are being used	Checklist, rating scale